

Read Write Inc. Phonics Groups	
Group A Set 1 sounds	Children are taught single letter sounds. (Set 1) Children begin to orally blend.
Group B Set 1 Sounds	Children will know most single letter sounds Children learn to blend orally
Group C Set 1 Sounds	Children know and can read single letter sounds speedily.
Ditty	Children are taught the set 1 special friends. They learn to read these in words and begin to read nonsense words. Children begin to read a short ditty with simple phrases
Red 1 book day	Children are taught to read all set 1 sounds at speed. Children begin to read 4 & 5 sound words. They are now reading short story books
Green 3 day book	Children are reviewing Set 1 Sounds and are taught set 2 sounds. Children read real and nonsense words with these sounds. Children read a 3 day book focusing on reading set 1 fluently.
Purple 3 day book	Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practice and consolidate
Pink 3 day book	Children are continuing to learn all set 2 sounds. Children are reviewing Set 1 Sounds and are taught set 2 sounds. Children read real and nonsense words with these sounds. Children read a 3 day book focusing on reading set 1 and early set 2 fluently If children are confident with all set 2 at this stage, we begin teaching set 3 sounds.
Orange 3 day book	Children now know all set 2 sounds and are now taught to read set 3 sounds. Children are reviewing Set 2 Sounds and are taught set 3 sounds. Children read a 3 day book focusing on reading set 2 sounds
Yellow 5 day book	Children are taught set 3 sounds. Children will review set 2 words and learn set 3. Children are reading a 5 day book that still only contain set 2 sounds. We now begin to assess the children's reading speed of a passage. At least 60 WPM
Blue 5 day book	Children now know almost all set 3 sounds. Teachers will close gaps and begin teaching families of sounds and longer words. Children are reading a 5 day book that contain early set 3 sounds. We now begin to assess the children's reading speed of a passage. At least 70 WPM.
Grey 5 day book	The children can now read all set 3 sounds. Children are taught families of sounds and longer words. They can read a text at 80+ words per minute.
Comprehension	Children are able to read all sounds fluently. They read at a rate of 90-100 WPM. Reading focuses on a variety of texts.