



TOOTING PRIMARY SCHOOL

GEOGRAPHY

INTENT

At Tooting Primary School, we aim to develop the children's knowledge and understanding of people, places and environments around the world through the teaching of our Geography curriculum. As our children study Geography, they gain an appreciation of life in our community but also other countries and cultures. We believe that the study of Geography inspires children to think about their own place in the world, their values and their rights. Geography teaching motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind.

In line with the 2014 National Curriculum: Geography Programme of Study, we promote a curiosity and fascination about the world and its people that will continue to develop throughout their lives. We also aim to provide the children with opportunities to work through the essential elements and concepts of Geography.

It is a priority at Tooting Primary School, for children to be competent in the geographical skills needed to collect, analyse and communicate with a range of data. Opportunities to acquire these skills are obtained through experiences of fieldwork that deepen their understanding of geographical processes. It is our aim for pupils to be able to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS). Similarly, to be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. At Tooting Primary School, we encourage children to respect and care for their environment to sustain its future. Through the creation of an exciting and positive learning environment, we are committed to igniting the passion to travel, to see, support and experience different sights, cultures and climates of the world.

IMPLEMENTATION

- Curriculum learning is mapped out, clearly indicating a progression of skills and knowledge as pupils move through the programme. With the National Curriculum having been used as the central point of reference to determine pupil end points.
- Regular monitoring of pupils books to ensure that work completed demonstrates that pupils are making good progress, towards the age related expectations.
- All lessons will afford pupils the opportunity to obtain teacher feedback that is 'live and instant'.
- Active exploration and addressing of pupil misconceptions, is evident in all lessons - with high expectations of staff to ensure pupils are supported in developing their understanding and overcoming difficulties.
- Teachers use formative assessment to draw inferences, which inform planning and meaningfully identify and address gaps in pupil knowledge.
- Whole school timetable is set with consideration for sufficient time allocation for Geography.

IMPACT

As children progress through Tooting Primary School, they will develop a deep knowledge, understanding and appreciation for their local area and its place within the wider geographical context.

Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

Geographical understanding, as well as children's spiritual, moral, social and cultural development is embedded throughout the curriculum.

Children learn about careers related to Geography from members of the local and wider community, with specialist skills and knowledge acquired through visits and outings, ensuring that all children are well prepared for their next steps in education and learning for life.

All children at Tooting are encouraged to be active global citizens, to have a strong sense of community and of their place in the world, to be curious of the world around them and to communicate their thoughts and ideas with their peers.