



TOOTING PRIMARY SCHOOL

PSHE

INTENT

Our PSHE curriculum contributes to the personal development of all our children. We fully intend for our pupils to be healthy, happy, safe and prepared for an ever-evolving society. Our pupils will have age-appropriate opportunities to explore and understand their world and what it means to live, work and socialise effectively with others. Our curriculum permeates all other learning across the school as the children participate, from a very early age, in events which raise money for others, explore their similarities and differences and learn values which will enable them to be reflective, to challenge and ask questions.

RSE (Relationships and sexual Education), is interwoven in the PSHE curriculum. Children from the early years to Year 6, learn how to recognise, own, manage and understand their feelings and emotions through the use of tools such as the 'Worry Monster' and 'Zones of Regulation'. Children are able to freely express their opinions in a safe and respectful environment.

IMPLEMENTATION

National Curriculum guidance is delivered through the Discovery Education programme of learning, with the content of lessons adapted by teachers to suit the needs of their class. Our children are taught the same topics for each year group every term, which allows subjects to be progressively built upon, skills and content embedded and learning maximised. Progressive topic planning also allows the children to reflect on their learning and apply knowledge to real life situations. Careful long term plans ensure a wide range of topics are taught, and that RSE is embedded as part of the curriculum.

Lessons include a video hook to engage all children, and they then explore the topics through a mixture of practical and written tasks, as well as a focus on whole class and group discussion to deepen understanding and explore ideas. Discussion is a very important part of our PSHE curriculum and our children are encouraged to think beyond what they see and to ask challenging questions of each other.

The children embed the skills they learn as they become leaders across the school in different roles such as School / Eco Council reps, Peer Mediators, Playground Pals and Sports Leaders.

IMPACT

Over time we see skills embedded in children's learning and development as topics are built upon each year. The children develop the confidence to become leaders within the school and extend their reach to others outside of school. They gain a better understanding of the impact and influence they can have on matters which are important to them and the world they wish to live in. Our children become well-rounded individuals equipped to manage themselves safely and handle the changing world around them. Our children can make sense of society and their place in it. Our children understand how to take care of both their physical and mental health. Children can negotiate the real world and make informed decisions, leaving TPS happy, safe and confident.