

# TPS Newsletter

## Friday 9th January



### Key Dates

**Monday 5<sup>th</sup> January** - INSET DAY

**Tuesday 6<sup>th</sup> January** - Children return back to school

**Monday 12<sup>th</sup> January** - After School Clubs Start

**Thursday 12<sup>th</sup> February** - Last day, break up for half term

**Friday 13<sup>th</sup> February** - INSET DAY



### Ms Stevens-Cox

Sarah Stevens-Cox joins Tooting Primary School as our new Deputy Head. After starting her career as a solicitor, she found her real vocation and moved into education. Ms Cox has spent the past 15 years teaching in Lambeth and Southwark, including roles as a class teacher in all year groups in KS1 and KS2 and Vice Principal. She is passionate about ensuring every child has the opportunity to achieve their very best and enjoy an excellent education.

Ms Cox is excited to get to know our wonderful community —children, parents, and staff—and has already felt an incredibly warm welcome. She's looking forward to working together with the whole team to make every day a great day for learning at Tooting Primary School!



### Ms Lewis-Sills

Miss Lewis-Sills brings a wealth of experience in administration and school support and will be working closely with staff, pupils and families to ensure the smooth running of the school office. She is looking forward to getting to know the Tooting Primary community and supporting parents and carers in any way she can.

### Ms Wilson's Message

Dear TPS Families,

A very warm welcome back to you all on a pretty chilly first week of January -  
**HAPPY NEW YEAR!**

This term has started really positively. We welcomed our new Deputy Head -Ms Stevens-Cox , our new Office Manager - Ms Lewis-Sills, Ms Mangroo - Selene Class teacher and Ms Davies our temporary admin officer.

I hope you will join us in making them all feel welcome and giving the office team a chance to settle in and get to know you all.



## Help to create an inclusive and supportive school community

by taking part in the Partnership for Inclusion of Neurodiversity in Schools (PINS) Project

**Parent & Carer Coffee morning**  
**Fri 23rd January from 8.55am**  
**at Tooting Primary School**



We want to hear from all parents and carers about your experiences, views and ideas about the inclusion of neurodiverse pupils at your school. Your individual contributions will remain confidential, but the key themes will help to shape the support that your school receives through this project.



Or just chat with other parents on a similar journey

Please book a place by scanning the QR Code with your phone camera or just turn up



SEND Parent Carers in Wandsworth - your local Parent Carer Forum

admin@sendpcwandsworth.org.uk  
www.sendpcwandsworth.org.uk  
Send parent carers wandsworth  
sendparentcarersinwandsworth  
©07421451870

## Wild West

If your child does not usually have school dinners but would like to take part in the *Wild West lunch*, please let the school office know by Wednesday 14th January 2026.

**JOIN US FOR LUNCH!**

**THURSDAY 15TH JANUARY**

**THURSDAY 15TH JANUARY**

Chicken & Beef or  
Vegan Campfire  
Bangers

Served with Smokey  
BBQ Beans & Wedges

Vanilla Ice Cream

*Wild West*  
**DAY!**

## Neurodiversity Partnership

We are delighted to announce we are taking part in a nationwide project called PINS- Partnership for Inclusion of Neurodiversity in Schools.

An important aspect of this is parental engagement, we want to include you, hear your views and experiences so we can continue to work together to further develop our inclusive practice.

Please scan the QR code below to complete a questionnaire to share your views.



## Exciting developments in the Discovery zone

We are super excited to announce that our two new, state of the art sensory rooms have been installed this week. We are very much looking forward to the children using these spaces to support their regulation as well as using them as integral learning spaces and to enhance their learning.

The equipment includes touch, sound and switch activated light up panels which can be used to support children's understanding of cause and effect, turn taking and social interaction as well as communication skills. There are vibration panels which not only support sensory integration, but will also be used as part of our communication and music curriculum.

We are so delighted that the Trust and Wandsworth have been able to find this amazing additional to our resource base provision.





| Name                                                                              | Class                   | Reason                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Malone                                                                            | <b>Little Explorers</b> | For showing good listening this week, as well as participating in class activities.                                                                                                                                                                                                                                        |
|  | <b>Voyager</b>          | Star of the week goes to all of Voyager for settling in well back to school, ready for learning and engaging with staff.                                                                                                                                                                                                   |
| Dillon                                                                            | <b>Galaxy</b>           | Dillon has done an excellent job completing all of his tasks and always trying his very best. Keep up the fantastic effort, Dillon—we're so proud of you.                                                                                                                                                                  |
| Rayya                                                                             | <b>Apollo</b>           | What a spectacular start to the first week of term! Rayya has demonstrated responsibility for her learning and tried her best in phonics. She's also shown kindness to her classmates and adults and so much effort in Zumba! We're so proud of you Rayya!                                                                 |
| Leena                                                                             | <b>Mercury</b>          | Leena has had an amazing first week back! She has been so engaged in our learning about space, looking at different planets and the stars. Leena has demonstrated team work and kindness this week when helping build with the lego and reading in the book corner. Keep it up Leena!                                      |
| Ada                                                                               | <b>Atlantis</b>         | Ada has had a fabulous start to the week! She has settled back into our routines really well and has been working hard to show off all the Tooting values this week. She is always enthusiastic about her learning and has been coming up with some excellent sentences about our recent trip to the Moon. Well done, Ada! |
| Maddox                                                                            | <b>Enterprise</b>       | Maddox has made a brilliant start to this term. Really focusing on and taking pride in her work, she has shown great responsibility this week. We were particularly proud of her English work, where she used 'and' to join her sentences together. Well done, Maddox!                                                     |
| Emily                                                                             | <b>Endeavour</b>        | What a fantastic start back to school after the holidays! You have shown excellent focus in your learning and confidently shared your ideas during class discussions. Keep up the wonderful enthusiasm and teamwork—well done!                                                                                             |
| Shahan                                                                            | <b>Gemini</b>           | Shahan has had a fantastic start back after the holidays! He has shown real determination in his English work this week and his retention of knowledge and facts have impressed us. Keep up the good work- well done!                                                                                                      |



| Name     | Class          | Reason                                                                                                                                                                                                                                                                                                                                              |
|----------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Rio      | <b>Viking</b>  | Making a huge effort to join his handwriting and for always sharing his insightful ideas to the class to learning that inspires the rest of Viking.                                                                                                                                                                                                 |
| Hasaan   | <b>Jupiter</b> | Hasaan has had a great start to this new term! He is incredibly focused during lessons and has also been sharing his ideas with his peers during class discussions. Hasaan is also very resilient with his work in maths, trying his hardest to independently complete all of his tasks. Keep it up Hasaan!                                         |
| Amina    | <b>Mariner</b> | Amina is the star this week because of how she has come back to school with such an amazing attitude towards learning. Also she has been using some fantastic mental maths skills to achieve multiplication. Well done Amina!                                                                                                                       |
| Kenza    | <b>Pioneer</b> | I have been waiting to award this Star and after Mrs Khalique told me about her excellent effort designing a poster about a non-fiction text of her choice, I simply had to recognise Kenza! You are so much more independent and resilient - keep it up!                                                                                           |
| Shahmeen | <b>Mir</b>     | For demonstrating amazing confidence with her maths where she has shared her understanding of adding fractions and converting them to support her friends around her.                                                                                                                                                                               |
| Hayfa    | <b>Selene</b>  | For her insightful and thoughtful prediction about the text 'Freedom Bird' using visual clues and linking her ideas to other texts that she has read.                                                                                                                                                                                               |
| Rageh    | <b>Juno</b>    | Rageh has come back to school with renewed energy, enthusiasm and eagerness to progress! Wow, we are so impressed and proud of him! Keep it up, you superstar.                                                                                                                                                                                      |
| Jeremias | <b>Ariel</b>   | Jeremias has returned to school as a mature, confident and determined year 6 student. He has arrived punctually to school everyday, engaged with learning well and really impressed me in our English lessons when writing poetry. Not only that, but Jerry has been respectful and safe in the playground as well! Well done Jerry and keep it up! |

# Super 1s

ALL DISABILITIES  
WELCOME  
AGES 5 - 25  
FREE INCLUSIVE  
CRICKET SESSIONS  
GET ACTIVE AND  
MAKE NEW FRIENDS!  
no experience needed



#### WIMBLEDON HUB

WEDNESDAYS  
6pm - 7pm

Wimbledon High School,  
Mansel Road, SW19 4AB

#### LAMBETH HUB

TUESDAYS  
5pm - 6pm

Black Prince,  
Beaufoy Walk, SE11 6AA

#### MERTHAM HUB

WEDNESDAYS

Age 5-11 6-6.45pm  
Age 12+ 6.45-7.45pm

Limetree Primary School  
Bottlebridge Lane, Mersham  
RH1 3DS

#### SUTTON HUB

WEDNESDAYS  
4pm - 5pm

The Change Foundation,  
Plough Lane, SM6 8JQ

#### GIRLS ONLY HUB

Venue & time TBC -  
please contact Caroline  
Robinson for more info

#### WORCESTER PARK & EPSOM HUB

THURSDAYS  
6pm - 7pm

Blenheim High School  
Longmead Rd, Epsom  
KT19 9BH

#### WANDSWORTH HUB

MONDAYS  
5pm - 6pm

Ernest Bevin Academy  
Beechcroft Rd, London  
SW17 7DF

#### ROWLEDGE HUB

THURSDAYS  
6pm - 7.30pm

Weydon School  
Weydon Lane, Farnham  
GU9 8UG

#### VALLEY END HUB

SUNDAYS  
10.30am - 12.30pm

Eastwood Leisure Centre  
Albert Drive, Sheerwater,  
Woking GU21 5RF

#### CONTACT:

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SOUNDSTEPS  
MUSIC SCHOOL



## Free Children Piano/Keyboard Taster Available Now

- Weekly 1 hour lessons available Monday to Sunday for children aged 5-13
- Children learn to read, write and play music in every lesson. we also provide keyboard at every lesson
- Termly Exams and certificate along with opportunities to sit at internationally recognised exams and perform at live events



Contacts us Now by Email, Phone, Whats App or  
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[www.soundstepsmusic.co.uk](http://www.soundstepsmusic.co.uk)

# Term Dates

Friday 19th December – Last day of term, **early finish, 2pm**

## Spring Term 2026

Monday 5th January, 2026 – Inset day (no children in school)

Friday 13<sup>th</sup> February, 2026-Inset day (no children in school)

**TUESDAY 6th JANUARY – CHILDREN BACK TO SCHOOL**

Thursday 12<sup>th</sup> February – last day, break up for Half Term

**Monday 16th February to Friday 20th February – Half Term Holiday**

**MONDAY 23rd February – CHILDREN BACK TO SCHOOL**

Friday 27<sup>th</sup> March– Last day of term, **early finish, 2pm**

## Summer Term 2026

Monday 13<sup>th</sup> April – CHILDREN BACK TO SCHOOL (NO INSET DAY)

Monday 4<sup>th</sup> May – Bank holiday (no children in school)

Friday 22<sup>nd</sup> May – last day, break up for Half Term

**Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May – Half Term Holiday**

**Monday 1st June – CHILDREN BACK TO SCHOOL**

Friday 17<sup>th</sup> July – last day of term, **early finish 2pm**

Monday 20<sup>th</sup> July – Inset Day (no children in school)