



TOOTING PRIMARY SCHOOL

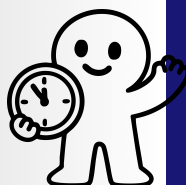
Newsletter

Inspiring excellence

Next issue: Friday 7th Nov

Friday, 23rd October 2026

Key Reminders



Who to contact at school

Head@tootingprimary.org

for confidential matters/concerns

Discoveryzone@tootingprimary.org

for matters relating to the Base

Parents@tootingprimary.org

for messages to class teachers

Staying Safe whilst having fun

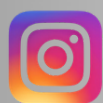
Halloween

If you are Trick or treating- be safe, do this in groups or with an adult.

Be safe on **Bonfire Night**- November 5th.

Share the video below with your children.

Bonfire Night Safety



Click  to return here

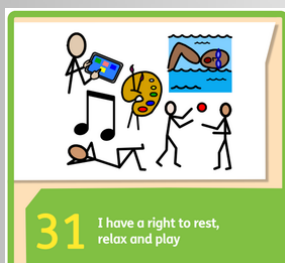
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TPA Newsletter

Article of the week

Article 31 – rest, play and Leisure

Children have the right to relax, play and take part in activities.



It's a busy half term for us all at TPS. Keep an eye on the diary dates below!

Important Dates Autumn 2

12.11.26 Jamie's Farm

25.11.26 Dick Whittington Panto

27.11.26 Y4 Trip to Burntwood

Cressida Cowell (author)

02.12.26 Wreath Making 7-9.30pm

03.12.26 TPS KS2 Choir @ St

Nicholas Church,

Christmas lights switch on

04.12.26 Jingle Mingle 3.30-5pm

Christmas productions

09.12.26 Year 1 & Mercury

10.12.26 Year 2 & Apollo

14 - 16.12.26 tbc KS2 @Graveney

10/12/26 Christmas Jumper day and Christmas lunch

15.12.26 Silver Rights Respecting assessment

16.12.26 Autumn Term Reports

17.12.26 End of Term - 2pm

05.01.27 INSET - no pupils at school

06.01.27 Pupils back to school

Journey to Rights Respecting School Award

Our Rights Ambassadors

At TPS we are going for Silver which is the second stage of the Rights Respecting Schools Award.

This means we are:

Teaching and learning about rights

Teaching and learning through rights

Being ambassadors for the rights of others.

Each week our **Rights Ambassadors** do a brilliant job of sharing an article of the week in assembly. They present exceptionally well, speaking in unison and projecting their voices all the way to the back of the hall.

They do this so well that their peers are able to remember the article.

Our Rights Ambassadors are@

Hailey -Atlantis

Leonor- Enterprise

Barney- Endeavour

Clara- Gemini

Maxwell- Jupiter

Isobel- Viking

Arlo- Mariner

Mia- Pioneer

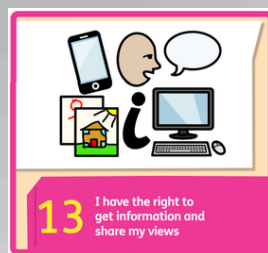
Malek- Selene

Neha- Mir

Khavin- Juno

Yusu- Ariel

We are making connections with the articles to our learning in school. We have articles linked to our learning and have these on any displays around the school. Please look out for the articles on our displays and in our policies.



We are going for Silver -
Rights Aware!

A Rights Respecting School

A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Children are Rights holders and adults are Duty bearers.

Each TPS class has a Class Charter, an agreement between adults and children, children and children, stating how they will relate to /with each other- respecting each other's rights.

The ABCDE of Rights

A Rights are for **all** children **UNIVERSAL**

B Rights are there at **birth** - **INHERENT**

C Rights **cannot** be taken away **INALIENABLE**

D Rights **Do Not** have to be earned **UNCONDITIONAL**

E All rights are **equally** important **INDIVISIBLE**



MEET THE GOVERNORS

Dave Chamberlain

David is your Chair of Governors. He has been a parent governor for 7 years and has a child in year 4 and two others that are now in Secondary School.



'I became a governor in 2022 as I wanted to get more involved and give something back. This academic year I have taken over as Chair. Professionally I work as a financial planner with my own business locally in South Wimbledon. Outside of work I enjoy watching most sports and am still active on the football pitch and tennis court. Additionally, I am an active member of St Nicholas Church. I want to support Tooting Primary and the staff team in continuing to deliver the highest level of education for our children.'

Nimesh Patel

Nim is community governor and former pupil of Franciscan Primary School.



'I am committed to ensuring every child has access to a high-quality education and an environment that unlocks talent and aspirations of future generations. My current role as the Head of Commercial Partnerships at British Gas means I have experience in commercial strategy, people leadership and a strong understanding of financial management. I am keen to support TPS in creating a successful environment for both pupils and staff.'

Chris Griffin

Chris is one of your parent governors, he has two children at TPS.



'With a strong background in education, leadership, and teaching innovation, I am proud to serve as a Parent Governor at my children's school, Tooting Primary School. I am passionate about supporting the school community and have a keen interest in its dynamic, varied, and exciting curriculum, which encourages curiosity and guarantees progression for every child. I look forward to contributing positively to the continued growth, creativity, and success of the school'

Amber Thomas

Amber is our staff governor, she started at the school in September 2025 and currently teaches Year 3.



'For the past six years, I have embraced opportunities within various schools to enhance my craft to deliver a high-quality education. My passion for education and interest in developing the school curriculum means I have been appointed Art lead at Tooting Primary School. I am thoroughly enjoying my role as co-lead for the Tooting Primary Parents Association, liaising with the pro-active team to raise money for educational visits to enhance the children's cultural experiences. I hope that including governor to my role can see me further support the school community.'

A Message from Your Governors

Hi everyone! I'm Nim, one of the governors here at Tooting Primary School. I hope everyone is having a lovely half term break and enjoying some well-earned time together.

One of our priorities as governors this year is to build a closer relationship with our school community. We want to create more opportunities to hear from parents, children and staff, while giving you a better understanding of the work we do. As a starting point, we'll be sharing regular updates from our governors' meetings through the school newsletter. Highlights from last week's Full Governing Body meeting;

Attainment and Reading

Reading has been identified as a key area of focus. We reviewed how our children are progressing, including some fantastic achievements in phonics, where TPS is performing well above the national average. This is a real credit to the brilliant work led by Mrs Scott Lewis; which Miss Sharp will continue building on this year. Mrs Scott Lewis shared some exciting new initiatives aimed at making reading more engaging and encouraging children to enjoy books beyond the classroom. Supporting and promoting reading at home will be an important part of this, and we look forward to seeing these ideas come to life throughout the year.

Understanding Pressures in the Classroom

We heard from staff who shared feedback from many TPS parents, alongside their own experiences of the pressures currently being felt in some of our classrooms. This was a significant part of our meeting and led to a thoughtful and constructive discussion about the challenges facing our school and the impact these can have on both children and staff.

We recognise that these pressures are not unique to our school, but are being experienced by schools across the country as they work to meet an increasingly wide range of children's needs, including those with special educational needs and disabilities (SEND). These challenges also sit within the context of the Government's Schools White Paper, *Every Child Achieving and Thriving*, which sets out proposed reforms to the SEND system in England.

We explored the options available to address the pressures within our own school, including plans to engage with the local authority. As governors, we are committed to listening carefully to the concerns raised by parents and staff and working collaboratively with the Trust and relevant partners to identify the best way forward. We recognise the importance of ensuring that all children receive the support they need, while also supporting our staff to provide the best possible learning environment for every child.

2026/27 School Trips

We discussed upcoming school trips, with a focus on ensuring the experiences offered are accessible, inclusive and enjoyable for as many children as possible. The school is committed to giving every child the opportunity to participate, explore new places and make wonderful memories with their friends.

Welcoming New Governors

We're pleased to share that several new community governors will be joining us next term. We've also received a number of nominations for parent governor, with an election due to take place next term. Once our new governors have completed their induction, we look forward to introducing them to the school community.

Keeping in Touch

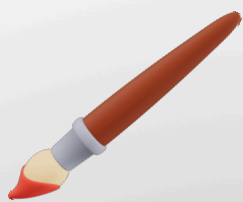
We hope these regular updates will give you a better insight into the work of the governing body and the issues we discuss on behalf of our school community. We value the views and experiences of our parents, children and staff, and look forward to building stronger connections and working together to support the best possible outcomes for every child.

Thank you to everyone who contributes to making TPS such a wonderful school. We look forward to working more closely with you and keeping you updated throughout the year.

Nim Patel
On behalf of the Governors



Creating and learning



So proud of our club members hard work creating piggy banks to save their coins and games to enjoy at home.



Dressing-Up Clothes and Accessories Wanted!

We are still looking for items of clothing which the children can use as dressing up items. Any items of clothing you may no longer wear, they may have shiny material, sequins, velvet. They can be suit jackets etc. Any handbags or jewellery you no longer use.



magic breakfast fuel for learning

Great News!

Wandsworth have agreed to fund another round of 'holiday food packs' for the Christmas break.



24 I have the right to be as healthy as possible



On Friday 16th October, we all wore red to show that we are against racism. We value difference at TPS and believe there are no outsiders here!

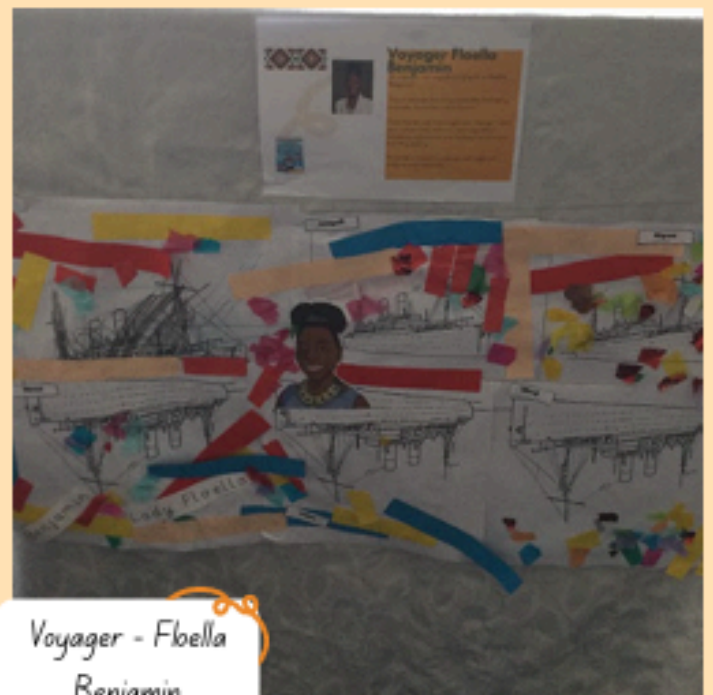
TPS is a place where we all belong.

TPS **BLACK HISTORY MONTH** Art Gallery

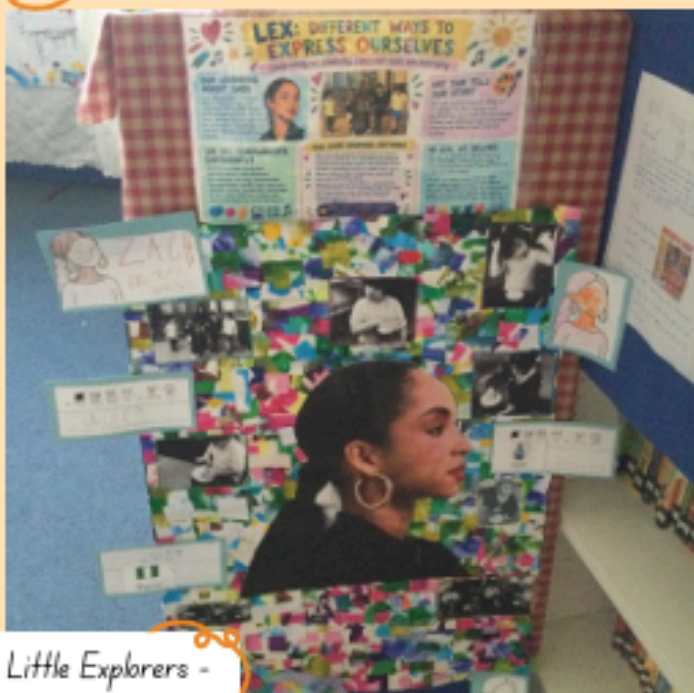
Thank you to everyone who visited our Black History Month Art Gallery on Tuesday. We hope you enjoyed exploring the children's wonderful work as much as we did! We were proud to see their hard work come together, showcasing teamwork, thoughtful conversations and curiosity. The children spoke confidently about their chosen significant figures and shared their stories with compassion, respect and admiration.



Galaxy - Bob Marley



Voyager - Floella Benjamin



Little Explorers - Sade Adu



EYFS - Local Black History



Year 1 - Mary Seacole



Year 2 - Rosa Parks



Year 3 - Cheddar Man



Year 4 - Ivory Bangle Lady



Year 5 - Pablo Fanque



Year 6 - Claudia Jones

	<u>Star Awards</u>	
Class	16.10.26	23.10.26
LEX	Abigail	Zach
Voyager	Everyone	Miraj
Galaxy	Hassan	Arisha
Apollo	Otis	Darcy
Mercury	Sakura	Scarlet
Atlantis	Callum	Wynter
Enterprise	Miraal	Rio
Endeavour	Eoin	Willa
Gemini	Penda	Kairo
Jupiter	Iqlas	Robert
Viking	Mawada	Theo
Mariner	Joao	Amiyah
Pioneer	Aila	Lillie
Mir	Malcon	Arthur
Selene	Ayansh	Oskar
Ariel	Yasmin	Sebastian P
Juno	Amira	Aria

Every Child, Every Day

Our big goals for a brilliant school year

Support • Attend • Achieve • Aspire • Communicate



Our attendance is **93.5%**

Our whole school target of **95%**.

Our target level has dropped this week.

Best attendance for classes this week are as follows:



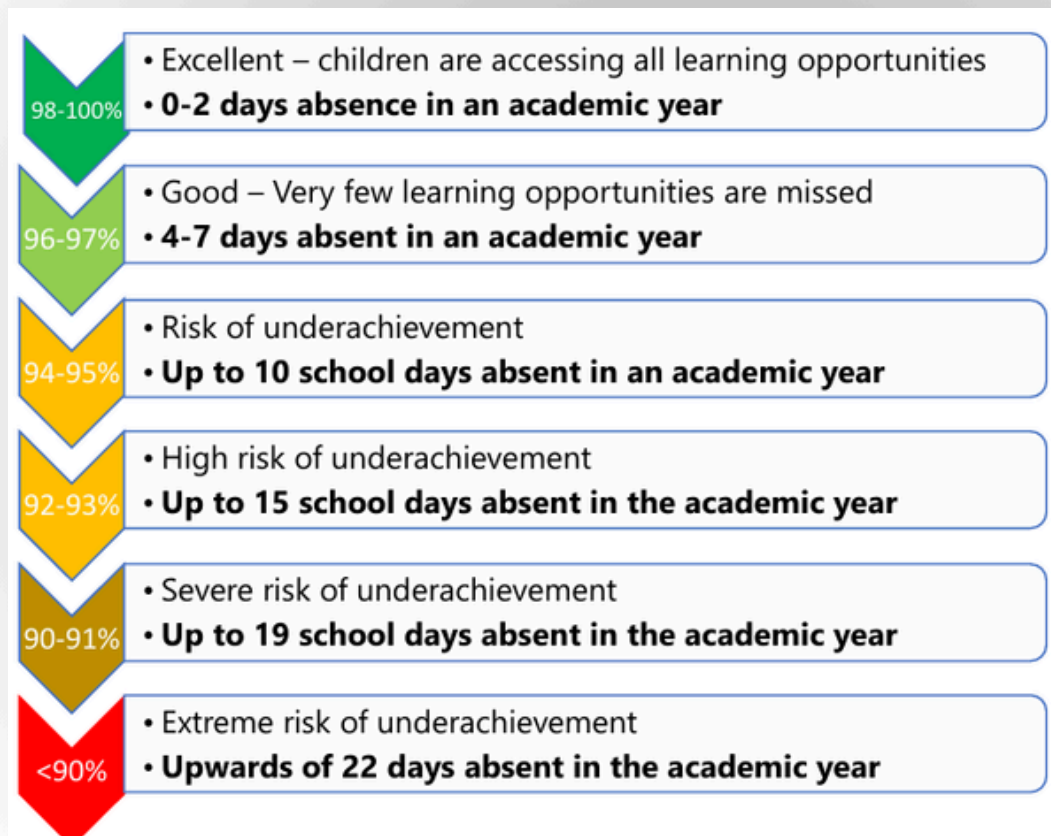
Galaxy= 98.61%

Y3 Jupiter = 96.76%

Y1 Enterprise = 96.35%

Well done to everyone!

Every Child, Every Day



Every day counts!

Our current
attendance
93.5%.

← **We are here.**

**We have
dipped again.**

YEAR 3 FULHAM PALACE

VIKING

Thank you to the TPA for fundraising for our visit. We were excited to experience a Stone Age workshop where we learnt about Paleolithic times. It was amazing to handle real artefacts such as flint stones, create a human timeline based on layers of the past and recreate a typical day in a tribe.



Our message to the children for 26-27

Our five big ideas

Five simple words to remember

SUPPORT

Get the help
you need.

ATTEND

Be here
every day.

ACHIEVE

Keep
learning
and
improving.

ASPIRE

Aim high and
believe in
yourself.

COMMUNICATE

Speak up,
listen and be
kind.

These five things help us make our school a great place to learn.

EVERY CHILD, EVERY DAY • 4

We shared these messages with the children at the start of the term.

It is what we are working on this year and will form our thinking, planning & doing.

The children know what we expect from them and what they can expect from us.

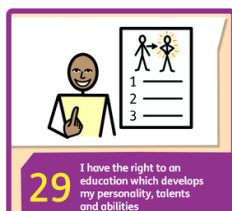
Every Child. Every Day.

KNOWN

SUPPORTED

CHALLENGED

READY TO SUCCEED



Our message for the year:

**Be here.
Keep learning.
Aim high.
Ask for help.
Be kind.**



What can you expect from adults?

BELIEVE IN YOU

Adults believe you can learn and improve.

SUPPORT YOU

Adults help you when you need it.

CHALLENGE YOU

Adults encourage you to do your best.

LISTEN TO YOU

Adults listen when something is worrying you.

Readers Beware!
Join Lorna White
to hear a
terrifying tale!
Hawthorn Manor
followed by a
creative writing &
crafting session

BEWARE THIS BOOK!

Tooting Library
Mon 26th October
@ 3pm
Children aged 8+
Books available to buy
if you dare!!!!

Black Cat Day

at Tooting Library

Mon 26/10 from 2pm

Come & celebrate
Black Cat Day
in this pre - Halloween
spooky afternoon session

- Join author Lorna White reading Hawthorn Manor from her book "Beware this book...."
- Creative writing & crafting workshop (ages 8+)
- Face painting
- Spooky disco

BEWARE THIS BOOK!

KIDS HALLOWEEN CRAFT SESSION

Get Creative!

Spooky Crafts for Little Creatives!

Saturday 31st October
at Tooting Library

Join us for a fun Halloween themed craft session with plenty of materials, ideas and friendly helpers!

Make Share Create Have Fun!

All Children Welcome!

BOOKS
PEOPLE
COMMUNITY
CREATIVITY

Tooting Library

A brighter community through books and creativity

Homework Support

1-2-1 Reading

Want to get more confident with your reading?

Love reading aloud?

Want to know what a word means?

Maths homework help

Got a tricky maths question?

Want to get more confident with numbers?

Want to check your homework?

ask staff to book your slot

Location: Tooting Library

1 - 2 -1 Reading various days & times

Maths homework support Saturdays 10am

SEND NEWSLETTER

[Autumn 2026/27]



September 2026

BBC - Number of children receiving SEND Support hits another record high [25th June 2026 - Hayley Clarke]

<https://www.bbc.co.uk/news/articles/cj4g18gy14no>

The Department for Education has found a 12.5% increase in learners requiring additional support between January 2025 and January 2026; specifically children with EHCPs. Over 110, 000 new EHCPs had been introduced over the 2025 calendar year, with half all children with EHCPs attending mainstream education.

The planned SEND reforms (released in the Spring Term) will mean all learners with SEND will receive an Individual Support Plan (ISP). Those with the highest needs will be awarded an EHCP if deemed appropriate. The reform will include guidance for mainstream settings creating inclusion hubs, and the government promise to invest £4bn into specialist support for schools.

Whilst the Education Secretary agreed that 'high-quality SEND provision ... Was postcode lottery', and the General Secretary for NASUWT highlighted that current provision had resulted in 'overstretched schools and overburdened teachers'; the following concerns have been raised regarding reform;

- Legal rights to appropriate, tailored high-quality could be stripped away
- Fewer children will be entitled to an EHCPs

'Our children are less cognitively capable,' says neuroscientist who wants to cut screen use in schools

<https://www.theguardian.com/education/2026/aug/16/neuroscientist-screens-use-schools-educational-technology-jared-coorey-horvath>

Former Teacher Jared Coorey Horvath claims educational technology undermines the development and learning. He highlighted that children that use more than 6 hours of technology per day scored below their peers (PISA); and believed the use of technology increased significantly due to Covid.

The Professor of Educational Assessment Of UCL Institute of Education;

'Technology may be harming student achievement but ... many well designed studies that show technology can have a positive impact on student achievement'; As such the more appropriate question to reflect on is 'when does edtech help learning?'

We Can't Separate Data On Attendance And Behaviour

[3rd

September 2026 - Lydia Chantler-Hicks]

<https://schoolweek.co.uk/we-cant-separate-data-on-attendance-and-behaviour-says-ofsted-chief/>

Paul Whiteman General [Secretary NAHT Union] and Andy Jordan [Inspection and Accountability Specialist ASCL Union] highlighted the reformed Ofsted judgement 'needs attention' for attendance and behaviour whilst narrative described exemplary pupil behaviour (and vice versa).

Whilst it was highlighted that Ofsted provided 'narrative' alongside the grade provided to the school, it was agreed that some schools may require the attendance/behaviour to be graded separately in order to provide a more accurate reflection of the schools performance.

A date for Ofsted grading review has not been set

Goodbyes and Goodnights Online Parent/Carer Group

Do you find it hard to get your child through the school/nursery gate?
Does your child struggle to separate from you?
Are you worried that your child might find it difficult to settle back into a routine after the school holidays?



Join our 4-session online group to connect with other parents/carers and learn new ways to support your child towards their independence.

Dates and Times:

Groups will be delivered online on the following Fridays - 2nd, 9th, 16th and 23rd October 2026 12:30pm-1:30pm. [Please click here to sign up.](#)

Further groups will be offered throughout the year.

If you are interested but cannot attend these dates/times please sign up and we will be in touch.



In many schools, we also provide free 1:1 early support for parents/carers of primary aged children to support their child's common worries and anxieties or support children's tricky or challenging behaviours. Please speak to your school to find out more.



Please scan the QR Code or [click here](#) to sign up.

Helping Children Feel Confident, Calm & Happy Support for Parents and Carers

WHAT WE OFFER:

- Friendly, practical 1:1 support for parents
- 6-8 week parent sessions with proven strategies
- Free online webinars on children's wellbeing
- Resources and recorded workshops to use anytime

HOW IT HELPS:

- Calmer routines and fewer conflicts at home
- Grow children's confidence in new and social situations
- Children learn to cope with worries and build resilience
- Parents feel supported, reassured, and not alone

WHAT PARENTS SAY:

"..really grateful to have the tools that have now made home life a bit more peaceful"

Our practitioner "showed great empathy and care, tailoring the support to the specific needs of our family"

"we looked forward to and valued our sessions a great deal"

Speak to your child's school for more information

Scan the QR code to sign up directly

We have an Eventbrite page where parents and carers can book upcoming workshops and webinars



HOW TO ACCESS SUPPORT:

For more information, please go to: <https://swlstg.nhs.uk/education-wellbeing-service>, or email wandsworthcwp@swlstg.nhs.uk

Respectful Open Collaborative Compassionate Consistent

Education Wellbeing Service Webinar

Understanding and Supporting Your Child's Sleep



The topic of sleep comes up a lot during our discussions with parents and carers and it's something that can impact the whole family.

During this webinar we'll look at why sleep is so important for our children, how to create the right environment and routine to aid high quality sleep, the importance of independent settling, and some common sleep challenges for families.

DATE / TIME

Tuesday 10th November
12.30-1.30pm



Scan the QR code or [click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event for free on Eventbrite by scanning the QR Code.

You can also check out our other events by [clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 10th November
7.00-8.00pm



Scan the QR code or [click here](#)

TOOTING PRIMARY ASSOCIATION (TPA) NEWSLETTER

23 October 2026

Raising money to help fund school trips, sports & playground equipment and so much more!

Christmas Wreath Workshop

WEDNESDAY 2 DECEMBER

7PM - 9.30PM

BAR SNACKS

TICKETS
£40



VERY LIMITED SPACE - BOOK TICKETS NOW
bit.ly/47BhaMJ

TPA PRESENTS

Glitter & Glow DISCO

IT'S TIME TO BRING OUT YOUR
GLITZIEST & GLOWIEST OUTFITS

FRIDAY 6 NOVEMBER
5.30PM - 7PM

OPEN TO YEARS 4, 5 & 6 ONLY

SNACKS • TICKETS £2.50 • BAR

IMPORTANT:

No drop-offs allowed. Every child will need a
named parent or responsible adult onsite

BOOK TICKETS ONLINE NOW AT
bit.ly/4i2uT59

A MASSIVE THANK YOU!!!

This year's Curry & Quiz
night raised a HUGE:

£1,483

This is only possible thanks to all those
who participated, as well as the
generosity of the local curry Houses:

SAMRAT

LAHORE
KARAH



RADHA
KRISHNA
BHAVAN



Daily Fresh Naan

POOJA
SWEETS & SAVOURIES

Could you be a...



TPA PRIZE HUNTER?

Are you good at asking, persuading and
pulling a few strings? Help us secure
brilliant prizes for our raffles, auctions
and fundraising events.

Email tpa@tootingprimary.org for
more information



[tootingparentsassociation](https://www.facebook.com/tootingparentsassociation)



[tooting_parents_association](https://www.instagram.com/tooting_parents_association)



tpa@tootingprimary.org