



TOOTING PRIMARY SCHOOL

Newsletter

Inspiring excellence

Next issue: Friday 23rd Oct

Friday, 9th October 2026

Community & belonging

What a fantastic turnout at the Curry and Quiz night last evening- 'Team Teach' had a great time! The school hall easily transformed into a social hub where community and belonging was palpable.

The chatter, the laughter, the hushed tones and locked heads protecting answers, the competition was real!



Thank you to the TPA for laying on such a professionally run event. 'Team Teach' felt it ran like a well - oiled machine - Well done!

Thank you to all the members who attended and supported our great school.

The winning team blessed TPS staff with their chocolate prize - they did not last long in the staff room! Much appreciated on a Friday!

Thank you very much.

It's a busy half term for us all at TPS. Keep an eye on the diary dates below!

Important Dates Autumn 1

12.10.26 Year 4 to London Mithraeum Bloomberg

12 - 16.10.26 TPS Book Fair

16.10.26 Wear Red Day

16.10.26 Viking to Fulham Palace

20.10.26 Parents Evening

23.10.26 Halloween Bake Sale

26.10.26 - 30.10.26 Half Term



Click  to return here

[TPA Newsletter](#)

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Article of the week

Article 8 – Identity

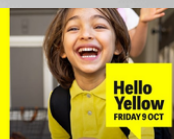
Every child has the right to their own identity.



We are going for Silver - Rights Aware!



Wear yellow, say hello.



It's okay to have big feelings.
It's okay to talk.
We're here for each other.

We are pleased to announce that we raised **£149.83** for Hello Yellow Mental Health Day, so well done to everyone!

We were impressed in assembly this morning as children across the school demonstrated that they know how to protect their mental well being. From counting to 10, taking a walk, talking to a friend or adult or listening to music and dancing.

So of course we ended with music and dancing!

Curriculum News

Reading at TPS

At Tooting Primary School, we believe that reading opens doors to learning, imagination and opportunity. Our aim is for every child to become a confident, fluent and enthusiastic reader who enjoys books, understands what they read and can talk about their ideas.

Our Reading Plans for This Year



This year, we are focusing on strengthening reading lessons, helping every child find books that are right for them and making reading an even more visible and enjoyable part of school life.

We will continue to develop our range of books, listen to children's views about what they enjoy reading and provide opportunities to discover new authors, stories, poetry and non-fiction. We also want children to become increasingly independent in choosing books that interest and challenge them.

What Does Reading Look Like in School?

In our early years and younger classes, children develop their reading through phonics, stories, rhymes and opportunities to talk about books! As children progress, reading lessons help them develop vocabulary, understand increasingly challenging texts and explain their ideas. Across the school, we encourage children to use three approaches:

LOOKING: Finding information in the text.

CLUE: Using clues to work things out and make predictions.

THINKING: Exploring deeper meanings, making connections and explaining opinions.

Children will encounter a wide range of texts, take part in discussions, hear adults read aloud and enjoy opportunities to choose and recommend books. Reading also supports learning in subjects such as history, geography and science, where children discover and use new vocabulary.

What Might You Hear Your Child Talking About?

We hope you will also hear children recommending books, talking enthusiastically about stories and becoming more confident in expressing their opinions.

How Can You Support Reading at Home?

One of the most valuable things you can do is make time for reading together regularly, even for just 10-15 minutes.

Encourage your child to read their school book, share bedtime stories, visit your local library and talk about what they are reading. Ask questions such as "What was your favourite part?", "Why do you think that happened?" or "What do you think will happen next?"

For younger readers, practising sounds and reading familiar books again helps build confidence and fluency. For older readers, discussing vocabulary, characters and ideas can deepen understanding. Reading aloud to your child remains valuable at every age.

Most importantly, we aim to make reading enjoyable.



Key Reminders

Uniform

An increasing number of children in upper Key Stage 2 are walking into school with their shirt hanging out. Please remind the children to tuck their shirts in before leaving home.

Lost Property

Our lost property box is overflowing already. If you are missing items of uniform please come in to check the box. Label **everything** so that it can easily be returned.

Snacks

Please provide healthy snacks at playtime to support greater focus in the classroom.

Birthdays

Any birthday treats must be in sealed individual packaging and in bags that will only be handed out at home time and to the whole class, if there is not enough for everyone we will not distribute at all. Staff will not be able to slice and share cakes or any food items for these occasions. Thank you for your co-operation and remember we are a nut-free school.

Maths at TPS

At Tooting Primary School, our aim is for every child to enjoy maths, develop confidence and understand how it can help us in everyday life.

Guided by our motto,

"We go steady to accelerate progress,"

we carefully build on children's prior learning, securing their understanding before moving on to new concepts. This helps every child develop the strong foundations they need to succeed.

Throughout the year, children will have opportunities to explore mathematical ideas, work collaboratively, solve problems and use practical resources to deepen their understanding. We want our children to become confident mathematicians who are willing to have a go, explain their thinking, learn from mistakes and find different ways to solve problems.

Whether they are using objects to explore number, discussing their reasoning with a partner or applying their learning to real-life situations, we want children to recognise that maths is everywhere!



Here is a QR code to White Rose, which we based our planning from!

What Might You Hear Your Child Talking About?

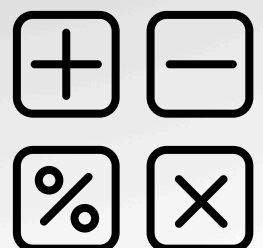
Parents can expect to hear their children talking about the strategies they use, the patterns they notice, the problems they solve and how they know their answers are correct. We encourage children to explain their thinking, rather than simply give an answer, and to develop their mathematical vocabulary as they progress through school.

How Can You Support Maths at Home?

We also recognise the important role families play in supporting children's learning. Before each half-term, we will provide year-group-specific maths handouts outlining what your child will be learning, how maths is taught in their year group, key vocabulary and symbols, and practical activities you can try together at home.

These resources will help you feel confident supporting your child's learning and show that maths can be part of everyday life, from cooking and shopping to spotting patterns and solving little challenges together.

Together, we can help every child develop a positive attitude towards maths, build secure foundations and enjoy the journey towards becoming a confident mathematician.



Music at TPS

We are excited to continue developing Music across Tooting Primary School, giving children opportunities to sing, play instruments, compose, perform and explore music from a range of styles and cultures. Through engaging musical experiences, children develop their creativity, confidence and appreciation of music.

In Years 3 and 4, every child receives a free, year-long programme of whole-class instrumental tuition, delivered by trained tutors from Wandsworth Music Association.

Year 3 children learn Djembe drums and recorders, while Year 4 children learn violins and cellos. In addition, our weekly Key Stage 2 strings ensemble, led by trained Wandsworth Music tutors, give children the opportunity to develop their skills and perform together.

Music is an important part of our school community. Our weekly Key Stage 2 choir performs at school concerts, assemblies and local events. Each year, Key Stage 1 children also participate in the Wandsworth Singing Project. Whole-school singing assemblies, supported by local musicians, bring our school community together through music.



We also offer weekly instrumental lessons in guitar, piano and strings for children who wish to develop their musical interests further.

At home, you can support your child's musical development by singing together, listening to different styles of music and encouraging them to practise their instrument. Ask them, "What did you notice about the music?" to encourage curiosity, careful listening and musical creativity.

Dressing-Up Clothes and Accessories Wanted!



We are creating an exciting new Drama and Dressing-Up Area for our Voyager and Galaxy classes in the Base!

We would be very grateful for donations of any unwanted dressing-up clothes, costumes, hats, scarves, bags, shoes or other safe accessories. Your donations will help our children develop their imagination, communication, social interaction and creativity through play.

Thank you for helping us bring our new role-play area to life!



Student Testimonials

"I really like learning the djembe because I like the sound and how loud it is."

Emily Viking Class Year 3

Guitar lessons are really fun and the teachers are really nice. I get to learn songs that I actually know and I can sometimes pick the songs. It's cool to be able to say I can play the guitar!"

Frankie Guitar Student Selene Class Year 5

I love how the notes go lower and higher and learning all the names of the keys and how to read music"

Harrison Piano Student Mir Class Year 5

I really like using the bow to make sounds and plucking and how different it sounds."

Florrie Mariner Class year 4

What I like about the recorder is that you can change the noise by putting your fingers on different holes."

Owen Jupiter Class Year 3

Personal Development

At Tooting Primary, we want every child to feel safe, valued and proud of who they are. We aim to nurture curious, independent and resilient learners who enjoy exploring, asking questions, trying new things and celebrating their achievements.

Our school values of **Kindness, Respect, Responsibility** and **Resilience** are at the heart of everything we do.

Personal Development is about helping children feel a sense of belonging, show respect for themselves and others, find the courage to try new things and play an active part in their community.

Through PSHE lessons, stories, assemblies and everyday experiences, children will learn about friendships, feelings, wellbeing and celebrating differences. They will develop the confidence to share their ideas, solve problems, work together and keep trying when things feel tricky.

Opportunities to become pupil leaders, take part in charity events and get involved in community projects will help children recognise that their voices matter and that they can make a positive difference.

How can you help at home? Talk with your child about their day, encourage their curiosity, celebrate their efforts and give them opportunities to make choices and try things independently. Small everyday moments help build confidence, responsibility and resilience.

Together, we want every child to believe:

I belong. I can do things. My ideas matter.



Welcome to a new academic year in RE!



This year, our main goal is to deepen children's religious literacy by placing a strong focus on oracy and key vocabulary, ensuring every pupil leaves primary school with the confidence and language needed to discuss different worldviews, beliefs, and traditions thoughtfully and respectfully.

Our curriculum is designed to be broad, inclusive, and rich in discussion, where lessons are centered around meaningful big questions and core terminology.

Throughout the year, children across all key stages will engage in interactive, hands-on learning, from rich classroom debates using structured talk sentences to hands-on cultural celebrations like our upcoming Diwali activities in Autumn.

You can expect your children to come home talking about new 'key words' from their current RE units, sharing retellings of key religious stories, and asking 'big questions' about fairness, belief, and community.

Parent partnership makes a huge difference, and you can support us at home simply by asking your child about the vocabulary they are learning, sharing your own family traditions and heritage, and encouraging respectful curiosity about the world around them.

History at TPS



At our school, we aim to inspire a love of History by encouraging children to explore the people, places and events that have shaped our world. Through an engaging and diverse curriculum, pupils develop key historical skills, including asking questions, investigating and interpreting historical sources, making deductions from evidence, understanding chronology, and recognising continuity and change over time. We are passionate about celebrating the contributions of people from diverse backgrounds and exploring different perspectives, helping every child to develop their understanding of the past and become a curious, confident young historian.

Our Goals For This Year

This year, we are excited to further enrich our History curriculum through meaningful learning experiences that spark curiosity and deepen children's understanding. We will prioritise regular retrieval opportunities to help pupils revisit and retain key knowledge, alongside developing their historical vocabulary and encouraging deeper thinking through discussion, questioning and exploration. Above all, we want every child to feel like a successful historian at the end of every lesson.

What your child will be talking about at home:

Everything from their own family histories and how homes have changed over time to the lives of inspirational figures such as Mary Seacole, Rosa Parks and Neil Armstrong. They may share fascinating facts about the Romans, Vikings, Ancient Egyptians and Greeks, investigate the mystery of the Great Fire of London, or discover what life was like during the World Wars.

Supporting at home



You can support History learning at home by chatting about what they have learned in school, asking open-ended questions and encouraging them to share interesting facts. We are very lucky that there are fantastic, free historical sites to visit - could you look for old signs hidden on buildings in Tooting?



Could you explore stories of the Windrush Generation in South London?

Above all, encourage curiosity, celebrate their questions and enjoy discovering the past together!



Design & Technology

This year, we are excited to continue developing Design & Technology (D&T) across the school, giving children opportunities to design, make, evaluate and solve problems.

Through our refreshed Kapow curriculum, children will develop practical skills across structures, mechanisms, textiles, cooking and nutrition, electrical systems and the digital world.

Children will learn through hands-on experiences, designing products for specific purposes, selecting materials and tools, testing ideas and identifying improvements. They will develop their independence and confidence as designers and problem-solvers.

We also want children to understand how D&T impacts the real world. They will learn about designers, engineers and inventors from a range of backgrounds and cultures, while exploring sustainability through recycling, reusing materials and making environmentally responsible choices.

Parents, you can expect to hear children talking about what they have designed and made, the materials they have used and the problems they have solved.

At home, you can support D&T by encouraging children to build, cook, make and solve problems using everyday materials. Ask them, "What could you change or improve?" to encourage them to explain their thinking.

Science at TPS

This year, our main goal in Science is to develop children's curiosity about the world around them, whilst building their scientific knowledge, vocabulary and enquiry skills. We want every child to become a confident young scientist who can ask questions, make predictions, investigate ideas and explain their findings using scientific language.

Our Science curriculum is designed to be practical, engaging and progressive, with children building on their knowledge and skills as they move through the school. Throughout the year, pupils will take part in a range of hands-on investigations, explore different types of scientific enquiry and develop their understanding of biology, chemistry and physics.

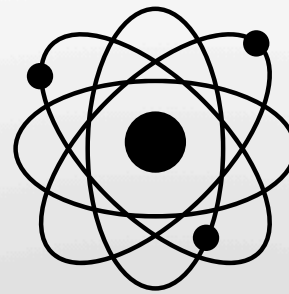
In Early Years, we will continue to develop opportunities for children to explore, observe and investigate the world around them through play and real-life experiences.

Stem Week

A particular highlight this year will be our STEM Week, where children will work collaboratively to tackle real-world challenges linked to sustainability. This will provide opportunities to apply their learning across Science, Technology, and Maths with a focus on global goals, culminating in our STEM Fair, where children can share their ideas and achievements with you.

Curiosity

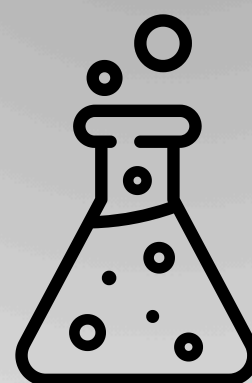
We hope you will see your children showing curiosity about the world around them, asking questions and offering their own ideas about why things might be happening. We want children to feel confident making predictions, explaining their thinking and sharing conclusions based on what they have observed and discovered.



Most importantly, we want them to develop a natural curiosity and enthusiasm for exploring and understanding the world around them.

Parents can support Science learning at home by making the most of everyday opportunities to explore and investigate together. Whether it's noticing seasonal changes, exploring nature, cooking together or discussing how things work, there are plenty of ways to bring Science into everyday life.

A visit to a Science Museum can also be a fantastic way to spark curiosity, encouraging children to explore their interests and ask questions about what they discover. Encouraging children to share their ideas and have a go at explaining why something happens, even if they're not sure of the answer, can help build their confidence and enthusiasm for Science.



	<u>Star Awards</u>	
Class	02.10.26	09.10.26
LEX	Abigail	Zach
Voyager	Calyx	Abigail
Galaxy	Aalia	Kin
Apollo	Zehra	Edith
Mercury	Tabitha	Akaran
Atlantis	Lyla	Te'a
Enterprise	Eva	Yamina
Endeavour	Dylan W	Eoin
Gemini	Zain	Penda
Jupiter	Hafsa	Maxwell
Viking	Rosalba	Jacob
Mariner	Agnes	Myla
Pioneer	Ayman	Finley
Mir	Malcon	Sufyan
Selene	Mason	Eliza
Ariel	Arlo	Beatrice
Juno	Majd	Gabi

Every Child, Every Day

Our big goals for a brilliant school year

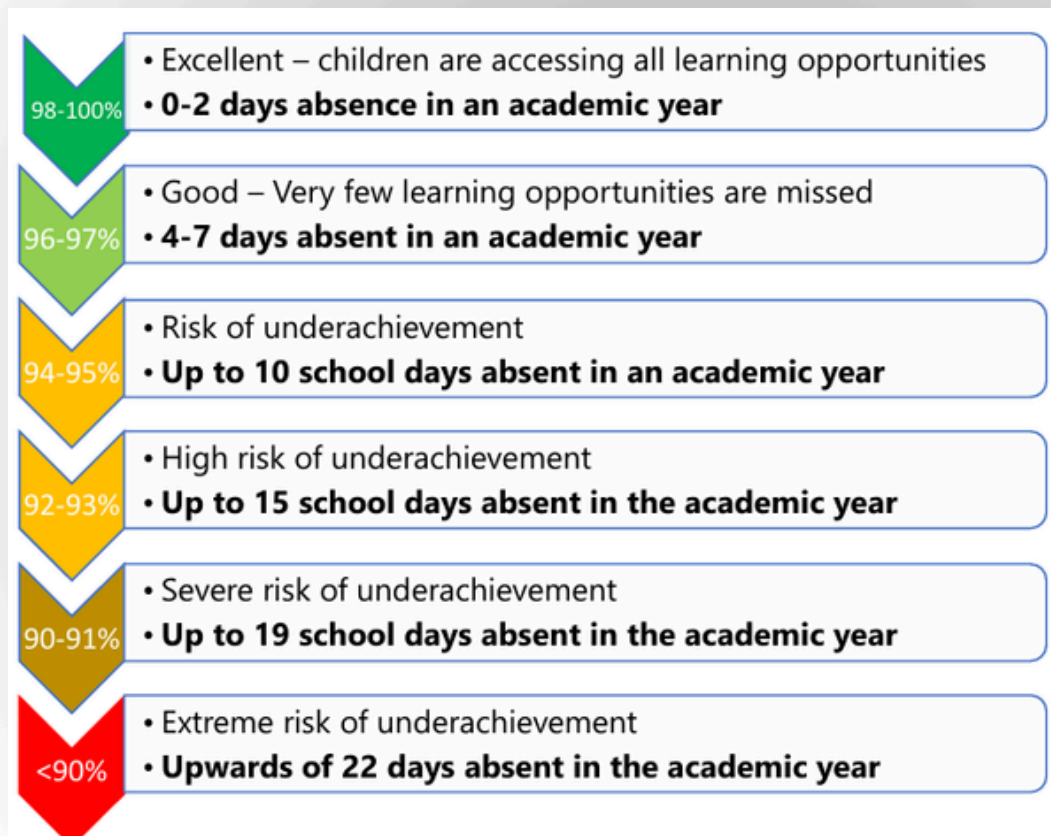
Support • Attend • Achieve • Aspire • Communicate



Our attendance is 95.4%
passing our whole school target of 95%.
Thank you for helping us to get back to target level.
Best attendance for classes this week are as follows:

 Y3 Viking = 100%
Y4 Mariner & Y6 Juno = 99%
Y1 Enterprise = 98.8%
Well done to everyone!

Every Child, Every Day



Every day counts!

Our current
attendance
95.4%.

← We are here.

You did it!!
we have just
gone above
our target of
95%

Our message to the children for 26-27

Our five big ideas

Five simple words to remember

SUPPORT

Get the help
you need.

ATTEND

Be here
every day.

ACHIEVE

Keep
learning
and
improving.

ASPIRE

Aim high and
believe in
yourself.

COMMUNICATE

Speak up,
listen and be
kind.

These five things help us make our school a great place to learn.

EVERY CHILD, EVERY DAY • 4

We shared these messages with the children at the start of the term.

It is what we are working on this year and will form our thinking, planning & doing.

The children know what we expect from them and what they can expect from us.

Every Child. Every Day.

KNOWN

SUPPORTED

CHALLENGED

READY TO SUCCEED

Our message for the year:

**Be here.
Keep learning.
Aim high.
Ask for help.
Be kind.**

What can you expect from adults?

BELIEVE IN YOU

Adults believe you can learn and improve.

SUPPORT YOU

Adults help you when you need it.

CHALLENGE YOU

Adults encourage you to do your best.

LISTEN TO YOU

Adults listen when something is worrying you.

Goodbyes and Goodnights Online Parent/Carer Group

Do you find it hard to get your child through the school/nursery gate?
Does your child struggle to separate from you?
Are you worried that your child might find it difficult to settle back into a routine after the school holidays?



Join our 4-session online group to connect with other parents/carers and learn new ways to support your child towards their independence.

Dates and Times:

Groups will be delivered online on the following Fridays - 2nd, 9th, 16th and 23rd October 2026 12:30pm-1:30pm. [Please click here to sign up.](#)

Further groups will be offered throughout the year.

If you are interested but cannot attend these dates/times please sign up and we will be in touch.



In many schools, we also provide free 1:1 early support for parents/carers of primary aged children to support their child's common worries and anxieties or support children's tricky or challenging behaviours. Please speak to your school to find out more.



Please scan the QR Code or [click here](#) to sign up.

Helping Children Feel Confident, Calm & Happy Support for Parents and Carers

WHAT WE OFFER:

- Friendly, practical 1:1 support for parents
- 6-8 week parent sessions with proven strategies
- Free online webinars on children's wellbeing
- Resources and recorded workshops to use anytime

HOW IT HELPS:

- Calmer routines and fewer conflicts at home
- Grow children's confidence in new and social situations
- Children learn to cope with worries and build resilience
- Parents feel supported, reassured, and not alone

WHAT PARENTS SAY:

"...really grateful to have the tools that have now made home life a bit more peaceful"

Our practitioner "showed great empathy and care, tailoring the support to the specific needs of our family"

"we looked forward to and valued our sessions a great deal"

Speak to your child's school for more information
Scan the QR code to sign up directly

We have an Eventbrite page where parents and carers can book upcoming workshops and webinars



HOW TO ACCESS SUPPORT:

For more information, please go to:
<https://swlstg.nhs.uk/education-wellbeing-service>,
or email wandsworthcwp@swlstg.nhs.uk

Respectful Open Collaborative Compassionate Consistent

Inclusion Information coffee morning

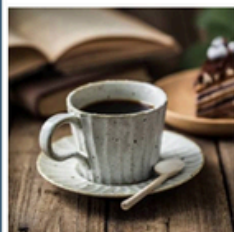
Do you have queries or concerns about your child's health or development?

Do you wonder if your child may have some additional needs?

Do you want to find out more about what services we partner with and sources of advice, support and information?

Come along to meet SENCO Karen Stewart to find out more about what we are able to offer and other services we work with.

Friday 16th October 9am





PLATINUM
CHORISTERS

WE ARE AUDITIONING THIS AUTUMN FOR GIRLS & BOYS AGED 8+

Places available in both our Boys' Choir and Girls' Choir.

For more information please see

platinumconsort.com/choristers

To book an audition email:

foundation@platinumconsort.com



Our Motto "A spark of creativity makes the world a brighter place".

Busy Lizzy Crafts has over 18 years experience working with schools

"Lee will inspire the children to be experimental, stretch themselves with her 'can do' attitude."

I take great pride in inspiring others to explore creativity with confidence. The emphasis is on the process of designing, developing ideas and encouraging self-expression and individuality.

Working as an artist has given me the advantage of years of experience with materials and how they are likely to behave and therefore how to maximize its potential.

I demonstrate with step-by-step techniques. This is visual and interactive whilst encouraging the children to ask questions, suggest ideas, ask about the topic and enables me to check that they have understood how to achieve good results. I offer enthusiasm and reinforce techniques so that they can work independently and with confidence.

Artist Fee £150 plus material cost per child £3- £5

Themed Workshops

Pottery; botanical coasters / Snowflakes

Ceramic Painting mugs or coasters

Felting ... wet / dry needle felting poppies

Fabric textile design or block printing T-shirts or bag

ChristmasSilk clay baubles / sensory pinecone hedgehogs

Ceramic painting Christmas decorations / Snowflakes with embossed names

Please let me know how we can support your school with our themed workshops. DBS / Insured / safeguard trained

Schools PTA Fundraising event..... Mobile Ceramic Café 2026

Email for details leebusylizzy@gmail.com 07813087333

Classroom packs
available

Tel: 07813087333

leebusylizzy@gmail.com



@busylizzycrafts

Tuesdays full day and Wednesday until lunchtime



TOOTING PRIMARY ASSOCIATION (TPA) NEWSLETTER

9 October 2026

Raising money to help fund school trips, sports & playground equipment and so much more!

Christmas Wreath Workshop

WEDNESDAY 2 DECEMBER

7PM - 9.30PM

BAR SNACKS

TICKETS
£40



VERY LIMITED SPACE - BOOK TICKETS NOW
EMAIL: tpa@tootingprimary.org

TPA PRESENTS

Glitter & Glow DISCO

IT'S TIME TO BRING OUT YOUR
GLITZIEST & GLOWIEST OUTFITS

FRIDAY 6 NOVEMBER
5.30PM - 7PM

OPEN TO YEARS 4, 5 & 6 ONLY

SNACKS • TICKETS £2.50 • BAR

IMPORTANT:

No drop-offs allowed. Every child will need a
named parent or responsible adult onsite

HALLOWEEN BAKE SALE

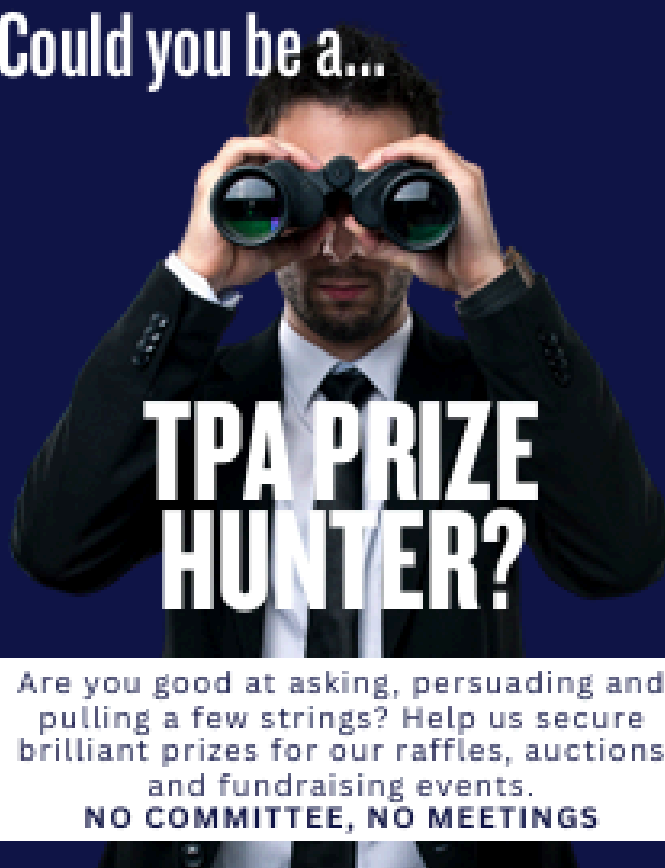
Friday 23 October
Lower Hall
3.15 - 4pm

No TRICKS
just TREATS!



TAKE BAKES
TO THE
OFFICE ON
THE FRIDAY
MORNING

Could you be a...



TPA PRIZE HUNTER?

Are you good at asking, persuading and
pulling a few strings? Help us secure
brilliant prizes for our raffles, auctions
and fundraising events.
NO COMMITTEE, NO MEETINGS



[tootingparentsassociation](https://www.facebook.com/tootingparentsassociation)



[tooting_parents_association](https://www.instagram.com/tooting_parents_association)



tpa@tootingprimary.org